

CSCE 2100: Computing Foundations 1  
Introduction

Tamara Schneider  
Jorge-Reyes Silveyra  
Fall 2012

## Why Are You Taking This Class?



Answer: So you won't waste time reinventing the wheel.

2

## You Know What They Say

When you have a hammer, everything looks like a nail.



3

## Nails and Hammers?

- The hammer in this case is a collection of standard algorithms and data structures.
- How do we make everything look like a nail? The answer is *abstraction*.
- The standard algorithms and data structures are described using abstract objects.
- A lot of the tasks that you are likely to run into as a programmer can be mapped directly into these abstractions.

4

## What Lies Ahead

- You will be learning how to integrate theory and practice. This is not easy.
- This is the start of your journey on the road to becoming a Master Programmer.

5

## Example: Exam Scheduling

**Problem:** Schedule final exams so that if two classes have their exams in the same time slot then no student is taking both classes

**Abstraction:** A graph in which

- Nodes: represent classes
- Edges: represent common students

**Solution:** Find a *maximal independent set*

- Remove it and repeat.

6

### Example

Suppose we have 5 classes to schedule:

1. English
2. Math
3. CS
4. Economics
5. Physics

These are the conflicts:

	Anne	Bill	Chris
English		x	
Math		x	
CS	x	x	x
Econ	x		
Physics			x

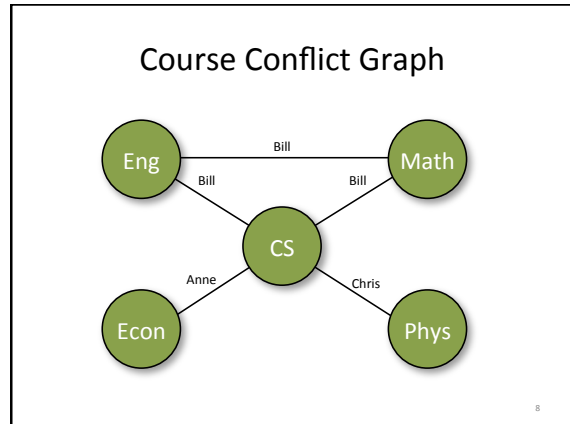
Eng

Math

CS

Econ

Phys



### Definitions

- **Independent set:** A set of nodes that have no edges to other nodes in the set.
- **Maximal independent set:** An independent set to which no additional node can be added.

### A Possible Schedule

Maximal Independent Sets:

- {Eng, Econ, Physics}
- {CS}
- {Math}

Time	Exams
1	Eng, Econ, Phy
2	CS
3	Math

### A Possible Schedule

Maximal Independent Sets:

- {Math, Econ, Physics}
- {CS}
- {English}

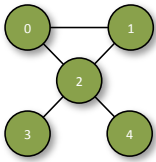
Time	Exams
1	Math, Econ, Phy
2	CS
3	English

### Questions

- Does this method always produce a feasible solution?
- Does it always produce a result with the smallest number of time slots?
- Can this abstraction cause any practical problems?
- Can you implement a solution to this problem using techniques you already know?

## Implementation

Two-dimensional array (incidence matrix)



	0	1	2	3	4	
0		1	1	1	0	0
1	1		1	0	0	
2	1	1		1	1	
3	0	0	1		1	
4	0	0	1	0		

13

## Data Models

- Abstractions to describe problems
- Examples: trees, lists, sets, relations, finite automata, grammars, logic
- Static and dynamic aspects
  - type system and operations
- Data models in programming languages
  - In C++: Integers, floating-point numbers, structures, pointers, ...

14

## Data Structures

- Data structures represent data models in programming languages.
- They are not explicitly part of the language.
- They are not the same for all languages, as the data models supported by programming languages vary.

15

## Algorithms

- Sequence of instructions to solve a problem.
- Often described in *pseudo-code*.
- Examples: Sorting, searching, scheduling.
- Important properties: simplicity, running time.

16

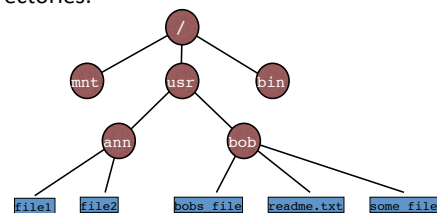
## Data Models of Programming Languages

- Data is stored in “boxes”.
- Boxes have types, names, and contain data objects. For example, `int x = 5;` refers to a box of type integer with name `x` containing the data object 5.
- Static: data types (integers, characters, arrays,...)
- Dynamic: arithmetic operations, accessing operations, dereferencing,...

17

## Data Models of System Software

Data is stored in files which are organized in directories.



18

## Data Models of System Software

Processes are executions of programs and can be concatenated

```
ps -u username | grep gnome | head -2
```

19

## Data Models of Application Software

Software applications have their own data models. For example, a text editor:

- Text strings
- Lines
- Editing operations
  - Insertion, deletion
- Search

20

## Converting Between Number Systems

How do you convert  $5_{10}$  to the binary system?

$$\begin{array}{r}
 5 : 2 = 2 \text{ R } 1 \\
 2 : 2 = 1 \text{ R } 0 \\
 1 : 2 = 0 \text{ R } 1
 \end{array}
 \quad
 \begin{array}{c}
 \uparrow \\
 5_{10} = 101_2
 \end{array}$$

21

## Converting Between Number Systems

How do you convert  $12_{10}$  to the binary system?

$$\begin{array}{r}
 12 : 2 = 6 \text{ R } 0 \\
 6 : 2 = 3 \text{ R } 0 \\
 3 : 2 = 1 \text{ R } 1 \\
 1 : 2 = 0 \text{ R } 1
 \end{array}
 \quad
 \begin{array}{c}
 \uparrow \\
 12_{10} = 1100_2
 \end{array}$$

22

## Converting Between Number Systems

How about converting  $13_{10}$  to the tertiary system?

$$\begin{array}{r}
 13 : 3 = 4 \text{ R } 1 \\
 4 : 3 = 1 \text{ R } 1 \\
 1 : 3 = 0 \text{ R } 1
 \end{array}
 \quad
 \begin{array}{c}
 \uparrow \\
 13_{10} = 111_3
 \end{array}$$

23

## Converting Between Number Systems

How do you convert  $1011_2$  to the decimal system?

Powers of 2	2 <sup>3</sup>	2 <sup>2</sup>	2 <sup>1</sup>	2 <sup>0</sup>	
	8	4	2	1	
Multiply each digit of binary number by corresponding power of 2	1 × 8	0 × 4	1 × 2	1 × 1	
	8	+ 0	+ 2	+ 1	= 11

24

## Converting Between Number Systems

How do you convert  $1100_2$  to the decimal system?

	$2^3$	$2^2$	$2^1$	$2^0$	
Powers of 2	8	4	2	1	
Multiply each digit of binary number by corresponding power of 2	$1 \times 8$	$1 \times 4$	$0 \times 2$	$0 \times 1$	
	8	+ 4	+ 0	+ 0	= 12

25

## Converting Between Number Systems

How do you convert  $1010_5$  to the decimal system?

	$5^3$	$5^2$	$5^1$	$5^0$	
Powers of 5	125	25	5	1	
Multiply each digit of binary number by corresponding power of 5	$1 \times 125$	$0 \times 25$	$1 \times 5$	$0 \times 1$	
	125	+ 0	+ 5	+ 0	= 130

26

## Converting Between Number Systems

- Convert from the decimal system to the number system indicated:

$$\begin{aligned} - 117_{10} &= ?_5 \\ - 63_{10} &= ?_7 \\ - 30_{10} &= ?_4 \end{aligned}$$

- Convert the following numbers to the decimal system:

$$\begin{aligned} - 201_3 &= ?_{10} \\ - 26_8 &= ?_{10} \\ - 35_6 &= ?_{10} \end{aligned}$$

27

## Ripple-Carry Algorithm

Decimals:  $456 + 829$

$$\begin{array}{r} 01 \\ 456 \\ + 829 \\ \hline 1285 \end{array}$$

28

## Ripple-Carry Algorithm

Binary numbers:  $101 + 111$

$$\begin{array}{r} 11 \\ 101 \\ + 111 \\ \hline 1100 \end{array}$$

29

## Ripple-Carry Algorithm

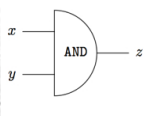
- Use the Ripple-Carry Algorithm to calculate the following:

$$\begin{aligned} - 23_4 + 120_4 \\ - 101_3 + 222_3 \\ - 888_9 + 1_9 \end{aligned}$$

30

### Data Models of Circuits

Propositional logic

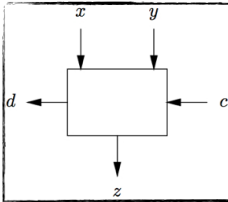


$x$	$y$	$z$
0	0	0
0	1	0
1	0	0
1	1	1

31

### Data Models of Circuits

One-bit adder



**Input:**  $x, y$ , carry-in bit  $c$   
**Output:** sum bit  $z$ , carry-out bit  $d$

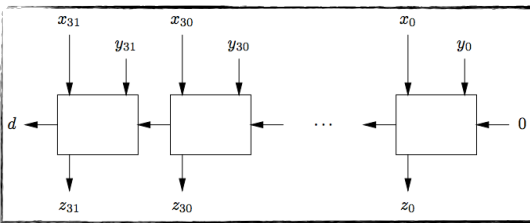
32

$x$	$y$	$c$	$d$	$z$
0	0	0	0	0
0	0	1	0	1
0	1	0	0	1
0	1	1	1	0
1	0	0	0	1
1	0	1	1	0
1	1	0	1	0
1	1	1	1	1

33

### Data Models of Circuits

Ripple-Carry Adder



34

### Binary Subtraction: 2's Complement

- $5_{10} - 4_{10} = 101_2 - 100_2$
- 1's complement of the negative term is 011.
- Add terms 101 and 1's complement of 100.
- If there is a carry-out, add it to the result.

35

### Binary Subtraction: 2's Complement

$$\begin{array}{r}
 1\ 1 \\
 1\ 0\ 1 \\
 +\ 0\ 0\ 0 \\
 \hline
 0\ 0\ 0 \\
 +\ 1 \\
 \hline
 1
 \end{array}$$

36

### Decimal Subtraction: 9's Complement

$102_{10} - 052_{10}$

- 9's complement of the negative term is 947.
- Add terms 102 and 9's complement of 52.
- If there is a carry-out, add it to the result.

37

### Decimal Subtraction: 9's Complement

$$\begin{array}{r}
 00 \\
 102 \\
 + 947 \\
 \hline
 049 \\
 + 1 \\
 \hline
 50
 \end{array}$$

38

### Ripple-Carry Algorithm

- Use the Ripple-Carry Algorithm to calculate the following:
  - $120_4 - 23_4$
  - $222_3 - 101_3$
  - $888_9 - 1_9$

39

### Lists

Lists enumerate elements of a specific data type

- List of integers: (5, 1, 3, 12)
- List of strings: ("dog", "cat", "horse")

The concept of lists is an *abstraction*.

- Examples of list implementations (data structures): linked lists, array list.
- Some languages have lists as part of their data model, e.g. Lisp, Prolog.

40

### Linked List

Represent (5, 1, 3, 12) as linked list.



Represent abstract lists with a C struct.

```

typedef struct cell *list
struct cell{
    int element;
    struct list next;
};

```

41

### The C Static Type System

Basic types:

- characters
- integers
- floating-point numbers
- enumerations

Type formation rules:

- array types
- structure types
- union types
- pointer types

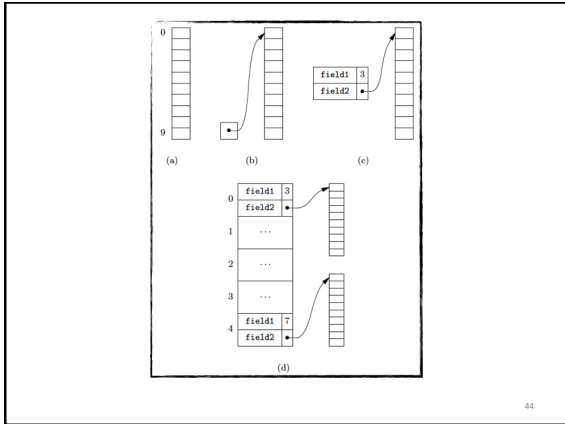
42

### The C Static Type System

```

typedef int type1[10];
typedef type1 *type2;
typedef struct{
    int field1;
    type2 field2;
}type3;
typedef type3 type4[5];
    
```

43



### The C and C++ Dynamic Type Systems

Object creation and disposal

- e.g. `malloc(n)` and `free(p)` in C
- `new` and `delete` in C++

Access and modification of objects

- e.g. `a[i]`

Combination of object values

- e.g. arithmetic operators, logical operators, comparison operators, assignment operators, coercion operators

45

### Principles of Software Design

- The Waterfall Method (discredited)
- The Iterative Method
- Rapid Prototyping

46

