

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**In Class Discussion #2**  
**Basic Concepts**

Complete the algorithm, then the ABC diagram

1. Jay recently adopted a pet pig. When the doorbell rings, the pig touches the door with his paws and as a result gets a food from Jay. Now the pig touches the door every time the doorbell rings.
  - a. Whose behavior?
  - b. What behavior?
  - c. Is there a consequence?
  - d. If yes, what is the consequence?
  - e. Is there a change in the rate of the behavior? If so, what happened?

A                      B                      C

2. Zach loves Lady Gaga. Whenever he hears a Lady Gaga song playing, he starts dancing and yells “Po-poker face, my po-poker face”. However, Zach is horrible dancer, so whenever he starts dancing, his friends leave. Soon, Zach stops dancing and yelling whenever Lady Gaga is playing.
  - a. Whose behavior?
  - b. What behavior?
  - c. Is there a consequence?
  - d. If yes, what is the consequence?
  - e. Is there a change in the rate of the behavior? If so what happened?
  - f. What is the antecedent?

A                      B                      C

3. Helen is a sophomore at college. She did not get very good grades as a freshman. Her parents want her to do well at school and get good grades. This semester, when Helen scores an A in a quiz or test her parents immediately credit her bank account with \$25.00. Helen now studies hard for every test and is getting As in all her classes.
  - a. Whose behavior?
  - b. What behavior?
  - c. Is there a consequence?
  - d. If yes, what is the consequence?
  - e. Is there a change in the rate of the behavior? If so, what happened?
  - f. What is the antecedent?

A                      B                      C

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**Behavioral Definition:**

A statement that specifies exactly what \_\_\_\_\_ to \_\_\_\_\_.

Identifies what's \_\_\_\_\_ and what's \_\_\_\_\_

Provides clear \_\_\_\_\_ that allows \_\_\_\_\_

*In your group discuss whether the following are good behavioral definitions – explain your conclusion. If you think it's a good definition state why. If you think it's a bad definition, explain how you might amend it to make it better.*

**Studying:**

Looking at a text book and answering homework questions either in the dorm room or the library.

**Washing dishes:**

Using hot water and dishwasher detergent, wipe over the dishes to remove food, grease and any dirt.

**Texting:**

Texting includes typing then sending, and reading a received message (whether new or previously read) of any length at any time during the waking day.

**Cleaning teeth:**

Putting the toothbrush in the mouth and moving it around the teeth to remove food particles and plaque.

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**Observations:** Watch the following you tube videos and write behavioral definitions that are clear, objective and complete, and would provide clear communication of the behavior to observe (and record) with other behavior analysts.

*Possible whole class activity – play the video write definition on the white board?????*

- 1) Behavioral definition of temper tantrum based on:  
[http://www.youtube.com/watch?v=KpSfThUv\\_pc](http://www.youtube.com/watch?v=KpSfThUv_pc)

- 2) Behavioral definition of trumpet playing to evoke donkey braying based on:  
<http://www.youtube.com/watch?v=1C1x71fSt2s>